

ENLIGHT INTERNATIONAL TEACHER EDUCATION MODULE

Teaching for Global Citizenship in European classrooms: A challenge-based approach

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TWO EDITIONS

2022-2023:
First edition at
Ghent University

2023-2024:
Second edition at
Ghent University

WHY THIS COURSE

Teacher education today is challenged to equip future teachers with **global perspectives**. However, national regulations in education hinder the development of an international dimension in teacher education

BIP

Short-term mobility programmes:
Erasmus+ Blended Intensive Programme

THIS COURSE

Is a BIP that aims to prepare student teachers from all ENLIGHT universities to tackle challenges related to **Global Citizenship** in their future classroom, by applying principles of **challenge-based learning (CBL)**

GLOBAL CITIZENSHIP

The course focuses on **diversity** and **inclusion** in education as two core aspects of Global Citizenship



VIA

CHALLENGE-BASED LEARNING

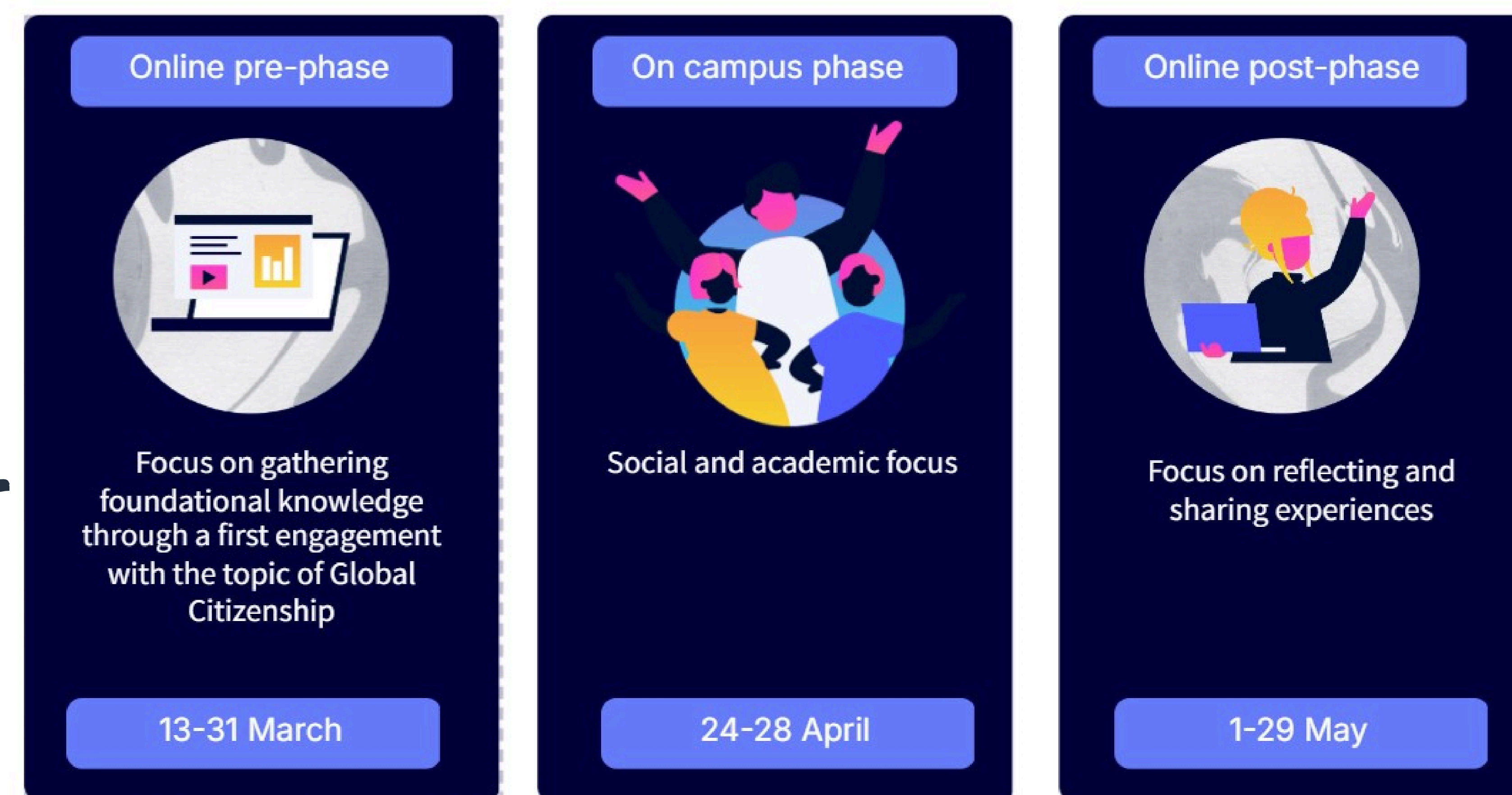
CBL is an engaging multidisciplinary approach to teaching and learning that encourages students to leverage the technology and resources they use in their daily lives to solve real world challenges



In this course, students engage, investigate, and act on real-world problems related to diversity and inclusion in education

THE COURSE PROGRAMME

The TEM includes **three different phases**



ONLINE PRE-PHASE

Students collaborate in groups with a coach and peers from their home university on the topic of Global Citizenship, inclusion and diversity in education in particular. They go through individual learning tasks, structured group discussions and group assignments

ON CAMPUS PHASE

Students physically come together for a 5-day onsite programme with both a social and academic focus. Students explore how to address the challenges that European schools and teachers are facing by engaging with international experts, consulting keynote speakers, visiting local schools, and learning from each other's experiences. Based on this, concrete solutions and actions for change will be designed

ONLINE POST-PHASE

Students reflect on their experiences in both an online meeting and a reflection report. Students' reflections focus on personal growth, pedagogical insights and the application of what they learned to their future teaching practices

CONCLUSION

We can conclude that it's an intense but transformative course. Student teachers not only learn the importance of intercultural collaboration but also the power of collective effort in embracing diversity and creating inclusive classrooms

