

Community of Practice: Inclusivity and Diversity

A community of about 50 members
Every 4 weeks

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Learn more on our website!



- Ep 1: From Home to the Unknown
- Ep 2: Make the unknown your own
- Ep 3: Once again into the unknown



E-Learning course: The Inclusive Teacher

White paper







Faculty members can utilize CoPs as platforms for professional development, peer mentoring, and collaborative research, enhancing their teaching effectiveness and scholarly productivity (Wenger, 1998). Lecturers can leverage CoPs to streamline processes, share best practices, and enhance institutional knowledge (Li & Bambara, 2018). Such participation can help teachers to design and stimulate the intended learning in their students.

Diversity Flowchart



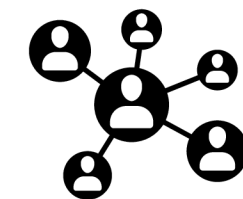
Our goal is to build a community of teachers, connecting them and sharing ideas and strategies on how to make our classrooms and lessons more diverse, inclusive and equitable.

We do this by:

1. **discussing challenges** that arise with regard to diversity and inclusion 
2. **informing** each other about policy 
3. **expanding our knowledge** by inviting guest speakers 
4. **collaborating** 

For the Greater UG community:

Lunch 'n learn
Drink 'n discuss



Collaborating with other CoPs