



## Innovating Medical Biochemistry education: Promoting active learning and soft skill development

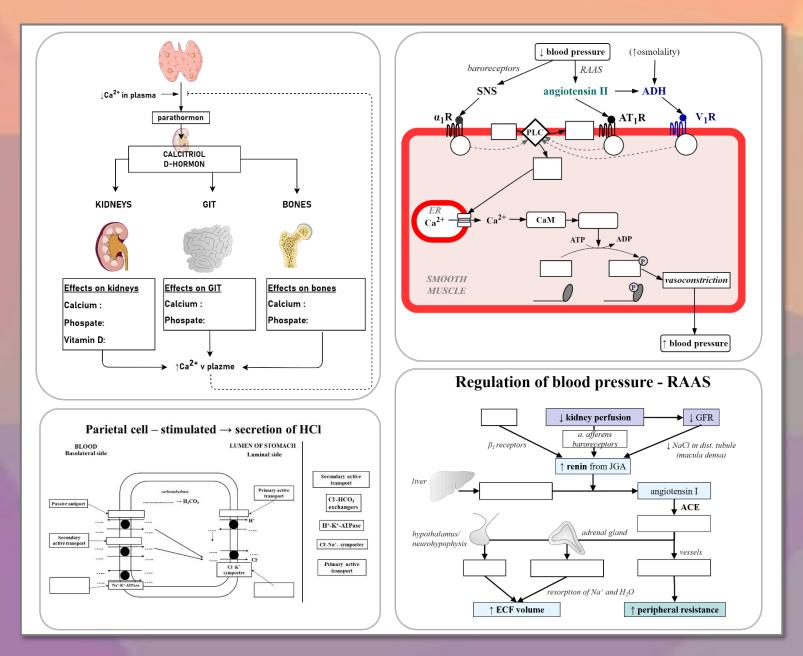


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## Challenges

- motivate students for home preparation
- increase student participation in the classes
- increase the attractiveness of the subject

#### Fill in the blanks activities



## Design

Medical Biochemistry

The  $2^{nd}$  year General Medicine students (n = 43, selected topics = 3)

# GROUP WITH INNOVATION

GROUP WITHOUT INNOVATION

#### **APPLIED METHODS**

Kahoot

#### Think-pair-share

• Fill in the blanks activities

#### APPLIED METHODS

**Test** 

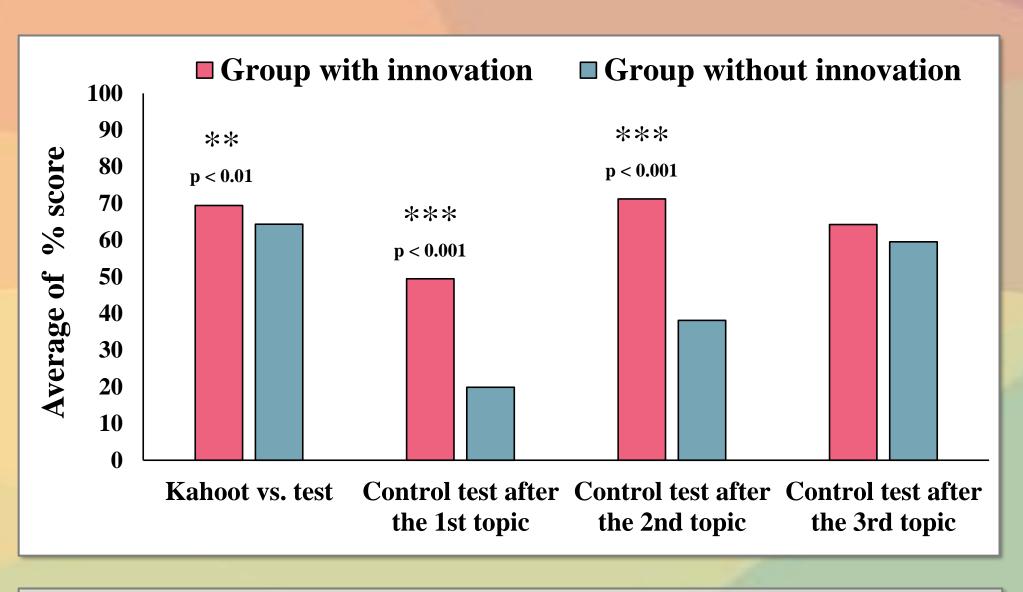
### Dialogic teaching

Guided discussion

#### **SOURCES OF DATA**

Kahoot, Tests results, Control tests results, Teacher's journal, Questionnaire, Observation of a colleague

### Results and conclusions



- Kahoot results were significantly better compared to a regular test.
- The results of control tests after the 1<sup>st</sup> and 2<sup>nd</sup> topics were significantly better in the innovation group.
- The innovation increased student participation in the classes, supported the development of soft skills, and contributed to enhancing the attractiveness of the subject.