Course: Policy making in Slovakia

Innovation: Let's co-create the rules to get the best outcomes!

Offline, 15 students, bachelor's degree

Why? - Problem

Unclear perception of students of what is expected - based on survey. Differences in the **quality of outputs**.

What? - Goal

Elevate the **quality of the outputs**. by **improving the understanding** of students.

How? - Innovation

Co-creation of assessment criteria improve understanding. **Students will become our partners.**

History of innovations

This course has been constantly responding to challenges and innovating:

2021/2022 Challenge-based education

2022/2023 Real-cases introduced

2023/2024 Co-creation

Hypotheses

H1: Inclusion to creation of assessment criteria will develop a better understanding of the task and the development of student's self-evaluation skills.

H2: Because of the development of selfevaluation skills the quality of the final deliverables – policy papers will be increased.

Methodology



Comparison of:
Students' survey results
Quality of deliverables
Feedback from external
stakeholder

Learning Outcomes



Design and formulate a proposal for assessment criteria.

Evaluate the work of your peers based on the criteria.

Assemble the final evaluation criteria.



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Results



Students reported an improvement in understanding.

The deliverables were assessed by a **better rating** based on the criteria that student proposed.

The partner confirms **higher** quality.