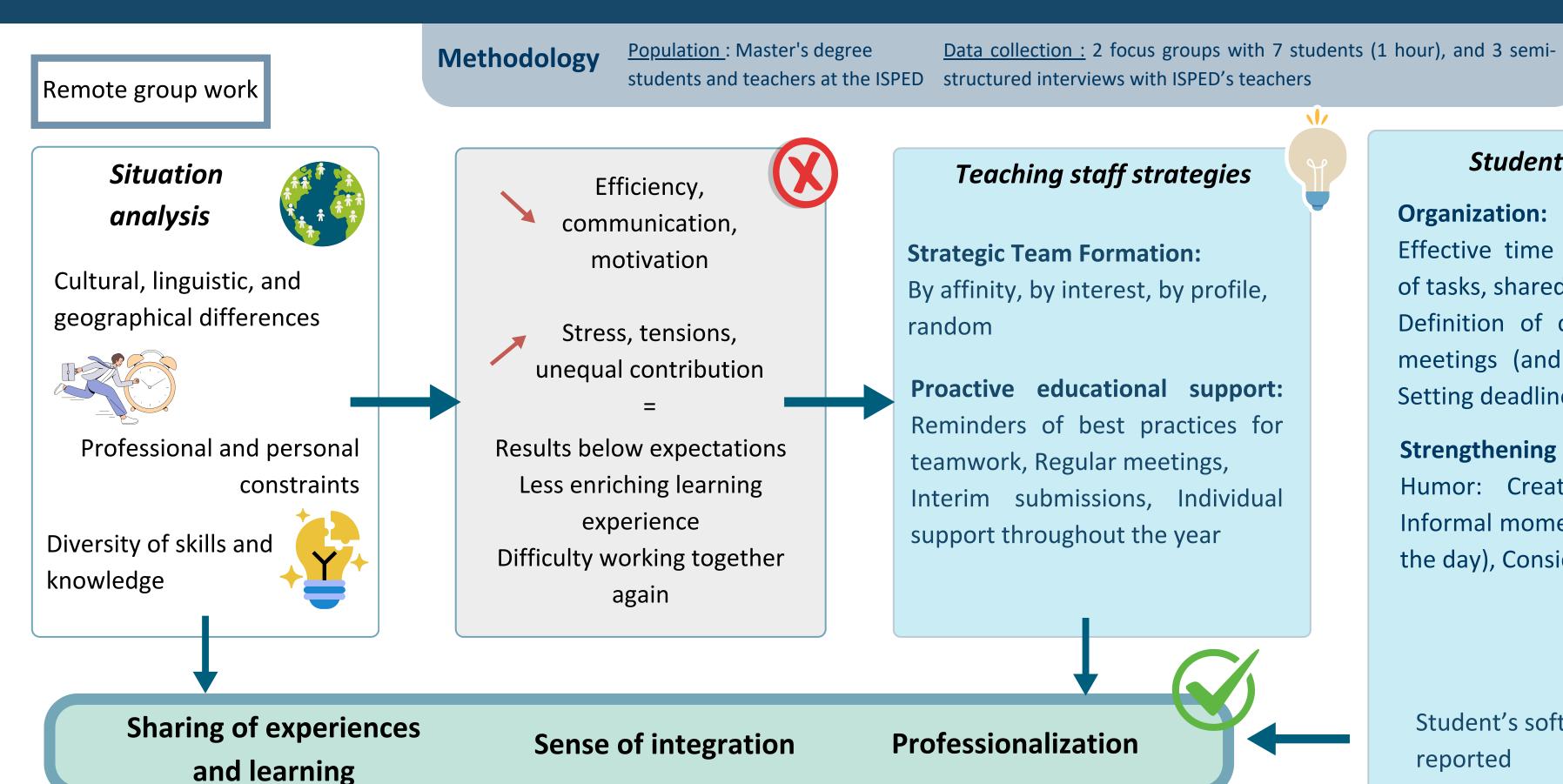
The teamwork art in public health A qualitative study

How can remote teams harness the creative potential of group work while minimizing the challenges of distance collaboration?







Student strategies and goals

Organization:

Effective time management, fair distribution of tasks, shared leadership,

Definition of clear goals, Regular follow-up meetings (and prompt problem resolution), Setting deadlines

Strengthening connections:

Humor: Creating a relaxed atmosphere, Informal moments, Icebreakers (e.g., mood of the day), Considering emotional states

Student's softskills reported Flexibility Communication

Recommandations





Feedback, debriefing questionnaire, self-assessment.

Clarity of instructions.

Adjust strategies according to students's needs and improve group dynamics.

Diversify skills and profiles to stimulate exchange, creativity, value each individual's potential, and encourage idea confrontation activating transactive memory

Tool suggestions

- Commitment charters
- Post-evaluation feedback

Limits of the study

Limited number of participants Social desirability bias Time constraints Context specificity

Strenghts

Engagement of students and teachers Multidisciplinary cross-sectional view Quick implementation of recommendations

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